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PRESENTATION OF THE DIVERPASS PROJECT

A main aim of the DiverPass is to enhance a relevant competence strategy among both educators and their learners (with migrant background), combining formal/non formal/ informal learning based on a

voluntary experience to be expressed in terms of competences- mainly Key Competence 2- multilingual competence and Key Competence 6- Citizenship competence. A European team is gathered to achieve this aim: the project is led by Caritas France (the Cité Saint Pierre in Lourdes) and coordinated by iriv conseil for France together with Erifo (Italy), Jövőkerék (Hungary) and STOP (Poland).

SUPPORTING MIGRANTS INTO THE LABOUR MARKET

The project aims at supporting professionals/educators to tackle the following issues:

- 1- a lack of recognition of qualifications and professional competences of the migrant learners they are working with ;
- 2- a high diversity among migrants in terms of status , education, reasons for migrating (economic, political, family gathering, studies...) ;
- 3- a high diversity in the skills & competences required for professionals supporting them (professional profiles);
- 4- and a lack of relevant training and methodology to combine a formal learning- with a non-formal & informal learning (based on a voluntary experience)

A MANUAL FOR PROFESSIONALS

The DiverPass project intends to design two Intellectual outputs : a mentoring for trainers to answer the expectations of a public with various profiles; and a guidance for working with migrants to enhance a key competence approach

The Manual responds to one of the most critical challenges: promoting the integration of migrants into the labor market by improving the two most important key competencies relevant in this field, namely multilingual and citizenship competencies.

Therefore, the manual is meant to:

- 1- address this proposed solution to migrants and persons who support them.
- 2- introduce the learning by doing approach based on an efficient voluntary experience. Regarding the expertise of the DiverPass team in the field of education, volunteering, supporting migrants, they concluded that non-formal and informal learning give adult migrants an excellent opportunity for developing the competencies they need in a host country.
- 3- promote new forms of out-of-school adult education, in particular, by taking into account learning by doing volunteering, which can:
 - make migrants and refugees aware of the social and civil competencies they already have and can use them in a new country,
 - boost their social integration,
 - be useful in entering the labor market,
 - respond to the needs of migrants in real-life situations, supporting them to acquire different types of skills they need in a new country.

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